

## Year 5 Overview

<b>Topic</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Central Key Question</b>	<b>Were the Anglo-Saxons really smashing?</b>	<b>Why is Brazil in the news again?</b>	<b>How can we rediscover the wonder of Ancient Egypt?</b>	<b>How can we rediscover the wonder of Ancient Egypt?</b>	<b>Why should the rainforest be important to us all?</b>	<b>Why should gunpowder, treason and plot never be forgotten?</b>
<b>Cross Curricular</b>	History, Art and Design	Geography, Art and Design, Music	History, Art and Design, Music	History, Art and Design, Music	Geography, Art and Design	History, Art and Design
<b>RE</b>	How did it all start?	What can we learn from religious texts?	What are the 5 pillars of Islam?	Am I always right?	What do we believe in our town?	What do we believe in our town?
<b>Computing</b>	Scratch/ Present  E-safety	Scratch/ Algorithm Presenting  E-safety	Communicating  E-safety	Data retrieving & organising  E-safety	Using the Internet  E-safety	Databases  E-safety
<b>Science</b>	Living things & their habitats	Earth & Space	Forces	Properties & changes of materials	Animals including humans	Scientists and inventors